WEST VIRGINIA LEGISLATURE 2019 FIRST EXTRAORDINARY SESSION

Introduced

House Bill 196

By Delegates Hanshaw (Mr. Speaker) and Miley
[By Request of the Executive]

[Introduced June 17, 2019; Referred

to the Select Committee on Education Reform D]

A BILL to amend and reenact §18C-4-1, §18C-4-2, §18C-4-3, §18C-4-4 of the Code of West Virginia, 1931, as amended, all relating to the Underwood-Smith Teaching Scholars Program; renaming the Underwood-Smith Teacher Scholarship and Loan Assistance programs as the Underwood-Smith Teaching Scholars Program; renaming the Underwood-Smith Teacher Scholarship and Loan Assistance programs as the Underwood-Smith Teaching Scholars Program; modifying program purpose to target certain disciplines in geographic areas of critical need; requiring recipients to receive additional academic support and training from certain mentors; requiring each recipient to be distinguished as an "Underwood-Smith Teaching Scholar"; modifying award eligibility, service agreement, and renewal criteria to reflect modified program purpose; preserving eligibility and service agreement criteria for current award recipients; and modifying the amount of an award and limiting tuition and fee charges for program recipients.

Be it enacted by the Legislature of West Virginia:

ARTICLE 4. UNDERWOOD-SMITH TEACHER SCHOLARSHIP TEACHING SCHOLARS PROGRAM.

§18C-4-1. Scholarship and loan assistance fund created; purposes; funding.

(a) It is the purpose of this article and and article four-a of this chapter to improve the quality of education in the public schools of West Virginia by encouraging and enabling individuals who have demonstrated outstanding academic abilities to pursue teaching careers in the public schools in this state in mathematics, science, special education, or music education at the preschool, elementary, middle or secondary levels. in the public schools of this state in addition, of those individuals who have demonstrated outstanding academic abilities to pursue teaching careers, for scholarships initially awarded for the fall semester, 2014, and thereafter, particular

Particular efforts shall be made in the scholarship selection criteria and procedures to reflect the
 state's present and projected subject and geographic areas of critical need.

- (b) In consultation with the State Board of Education and the State Superintendent of Schools the commission shall propose legislative rules in accordance with the provisions of article three-a, chapter twenty-nine-a §29A-3A-1 et seq. of this code. The rules shall provide for the administration of the Underwood-Smith Teacher Scholarship and Loan Assistance programs Teaching Scholars Program by the vice chancellor for administration in furtherance of the purposes of this article and article four-a of this chapter, including, but not limited to, the following:
 - (1) Establishing scholarship selection criteria and procedures;

- (2) Establishing criteria and procedures for identifying subject areas, public schools or geographic areas in critical need of teachers;
- (3) Awarding loan assistance, including establishing conditions under which partial awards may be granted for less than a full year of teaching in an area of critical need;
 - (4) Determining eligibility for loan assistance renewal;
- (5) Establishing procedures ensuring that loan assistance funds are paid directly to the proper lending entity; and Requiring scholarship recipients to teach in a public school in this state in mathematics, science, special education, or music education at the elementary, middle, or secondary level in a geographic area of critical need pursuant to the provisions of §18C-4-3 of this code;
- (6) (4) Establishing criteria for determining participant compliance or noncompliance with terms of the agreement and establishing procedures to address noncompliance including, but not limited to, repayment, deferral and excusal; and
 - (7) (5) Developing model agreements.
- (c) The commission and State Board of Education jointly shall ensure that Underwood-Smith Teaching Scholars recipients receive additional academic support and training from mathematics, science, special education, or music education mentors beginning with the

freshman year and continuing through degree completion and the teaching obligation.

(c) (d) There is created in the State Treasury a special revolving fund to be known as the The Underwood-Smith Teacher Scholarship and Loan Assistance Fund to is continued in the State Treasury as a special revolving fund and is hereafter to be known as the Underwood-Smith Teaching Scholars Program Fund. The fund shall be administered by the vice chancellor for administration solely for granting scholarships and loan assistance to teachers and prospective teachers in accordance with this article. and article four-a of this chapter Any moneys which may be appropriated by the Legislature, or received by the vice chancellor for administration from other sources, for the purposes of this article and article four-a of this chapter, shall be deposited in the fund. Any moneys remaining in the fund at the close of a fiscal year shall be carried forward for use in the next fiscal year. Any moneys repaid to the vice chancellor for administration by reason of default of a scholarship or loan assistance agreement under this article or article four-a of this chapter also shall be deposited in the fund. Fund balances shall be invested with the state's consolidated investment fund, and any and all interest earnings on these investments shall be used solely for the purposes for which moneys invested were appropriated or otherwise received.

(d) (e) The vice chancellor for administration may accept and expend any gift, grant, contribution, bequest, endowment, or other money for the purposes of this article and article foura of this chapter and shall make a reasonable effort to encourage external support for the scholarship and loan assistance programs.

(e) (f) For the purpose of encouraging support for the scholarship and loan assistance programs program from private sources, the vice chancellor for administration may set aside no more than half of the funds appropriated by the Legislature for Underwood-Smith Teacher Scholarships and Loan Assistance Awards Teaching Scholar awards to be used to match two state dollars to each private dollar from a nonstate source contributed on behalf of a specific institution of higher education in this state.

59 (g) In recognition of the high academic achievement necessary to receive an award under 60 this article, each recipient shall be distinguished as an "Underwood-Smith Teaching Scholar" in a 61 manner befitting the distinction as determined by the commission. 62 (h) Notwithstanding the provisions of subsection (d) of this section, and §18C-4A-3 and 63 18C-4A-4 of this code: 64 (1) Moneys in the Underwood-Smith Teaching Scholars Program Fund may be used to satisfy the loan assistance agreement pursuant to §18C-4A-3 of this code for any student who is 65 66 fulfilling the requirements of an agreement existing on the effective date of this section; (2) Moneys in the Underwood-Smith Teaching Scholars Program Fund may be used to 67 fund Underwood-Smith teacher scholarships, and any renewals for which a recipient would be 68 eligible pursuant to the prior enactment of this article, for those students receiving such 69 70 scholarship on the effective date of this section; and 71 (3) The terms, conditions, requirements, and agreements applicable to an Underwood-72 Smith teacher scholarship or loan assistance recipient prior to the effective date of this section 73 shall continue in effect and are not altered by the reenactment of this section during the 2019 74 regular session of the Legislature. §18C-4-2. Selection criteria and procedures for awarding scholarships. 1 (a) The Governor shall designate the Higher Education Student Financial Aid Advisory 2 Board created by §18C-1-5 of this code to shall select the recipients of Underwood-Smith teacher 3 scholarships who meet the eligibility criteria set forth in subsection (b) of this section. 4 (b) Eligibility for an Underwood-Smith Teacher Scholarship Teaching Scholars award shall 5 be limited to students who meet the following criteria: 6 (1) Have graduated or are graduating from a West Virginia high school and rank in the top 7 ten percent of their graduating class or the top ten percent statewide of those West Virginia 8 students taking the ACT test with a cumulative grade point average of at least 3.25 on a 4.0 scale,

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and:

10 (A) For mathematics and science majors, met the college algebra ready assessment 11 standards and college readiness English, reading, and writing standards as established by the 12 commission: 13 (B) For special education majors, met the college statistics readiness standards and 14 college readiness English, reading, and writing standards as established by the commission; or (C) For music education majors, met the college readiness English, reading, and writing 15 16 standards as established by the commission. 17 (2) Agree to teach in the subject area of mathematics, science, special education, or music education in a public school in the state in a geographic area of critical need pursuant to the 18 provisions of §18C-4-3 of this code; and 19 20 (2) (3) Have In the case of a student pursuing a certificate in special education, have a 21 cumulative grade point average of at least 3.25 on a possible scale of four after successfully 22 completing two years of course work 4.0 scale at an approved institution of higher education in 23 West Virginia. 24 (3) Are public school aides or paraprofessionals as defined in section eight, article four, 25 chapter eighteen-a of this code and who have a cumulative grade point average of at least 3.25 26 on a possible scale of four after successfully completing two years of course work at an approved 27 institution of higher education in West Virginia; or 28 (4) Are graduate students at the master's degree level who have graduated or are 29 graduating in the top ten percent of their college graduating class. 30 (c) To be eligible for an award, a noncitizen of the United States shall hold a valid Employment Authorization Document (EAD), or work permit, issued by the United States 31 32 Citizenship and Immigration Services (USCIS). 33 (c) (d) In accordance with the rules of the commission, the vice chancellor for 34 administration shall develop criteria and procedures for the selection of scholarship recipients. 35 The selection criteria shall reflect the purposes of this article and shall specify the areas in which

particular efforts will be made in the selection of scholars as set forth in §18C-4-1 of this code. Selection procedures and criteria also may include, but are not limited to, the grade point average of the applicant, involvement in extracurricular activities, financial need, current academic standing and an expression of interest in teaching as demonstrated by an essay written by the applicant. These criteria and procedures further may require the applicant to furnish letters of recommendation from teachers and others.

It is the intent of the Legislature that academic abilities be the primary criteria for selecting scholarship recipients. However, the qualified applicants with the highest academic abilities who intend to pursue teaching careers in areas of critical need and shortage pursuant to section one of this article shall be given priority

(d) (e) In developing the selection criteria and procedures to be used by the Higher Education Student Financial Aid Advisory Board, the vice chancellor for administration shall solicit the views of public and private education agencies and institutions and other interested parties. Input from interested parties shall be solicited by means of written and published selection criteria and procedures in final form for implementation and may be solicited by means of public hearings on the present and projected teacher needs of the state or any other methods the vice chancellor for administration may determine to be appropriate to gather the information.

(e) (f) The vice chancellor for administration shall make application forms for Underwood-Smith-Teacher Scholarships Teaching Scholar awards available to public and private high schools in the state and in other locations convenient to applicants, parents and others, and shall make an effort to attract students from low-income backgrounds, ethnic or racial minority students, students with disabilities, and women, or minority students who show interest in pursuing teaching careers in mathematics, and science, and special education and who are underrepresented in those fields.

§18C-4-3. Scholarship agreement.

(a) Each recipient of an Underwood-Smith teacher scholarship Teaching Scholars award

shall enter into an agreement with the vice chancellor for administration under which the recipient shall meet the following conditions:

- (1) Provide the commission with evidence of compliance with §18C-4-4(a) of this code;
- (2) Within a ten-year period <u>Beginning within one year</u> after completing the teacher education <u>program</u> for which the scholarship was awarded
- (A) Teach teach full time in the subject area of mathematics, science, special education, or music education at the elementary, middle, or secondary level, or special education at the elementary, middle or secondary level, in a geographic area of critical need, under contract with a county board of education in a public education program in the state for a period of not fewer than—two five consecutive years for each—year the four academic years for which a scholarship was received. Or
- (B) Teach full time under contract for not less than one year for each year for which a scholarship was received with a county board of education in this state in a teacher shortage area pursuant to section one of this article, in an exceptional children program in this state, in a school having less than average academic results or in a school in an economically disadvantaged area of this state; or
- (C) Within the ten-year period, while seeking and unable to secure a full-time teaching position under contract with a county board of education which satisfies the conditions of paragraph (A) of this subdivision:
- (i) Teach full-time in a private school, parochial or other school approved for the instruction of students of compulsory school age pursuant to section one, article eight, chapter eighteen of this code; or
- (ii) Teach in an institution of higher education in this state as defined in section two, article one, chapter eighteen-b of this code or in a post-secondary vocational education program in this state for a period of not fewer than two years for each year for which a scholarship was received;

or

(iii) Perform alternative service or employment in this state pursuant to rules promulgated by the commission, in federal, state, county or local supported programs with an educational component, including mental or physical health care, or with bona fide tax exempt charitable organizations dedicated to the above, for a period of not fewer than two years for each year for which a scholarship was received

Any teaching time accrued <u>during the required five-year period</u> as a substitute teacher for a county board of education <u>under paragraph (A) or (B) of this subdivision in the subject area of mathematics</u>, science, special education, or music education at the elementary, middle, or <u>secondary level</u>, or special education at the elementary, middle or secondary level, shall be credited pro rata in accordance with rules promulgated by the commission; or

- (3) Repay all or part of an Underwood-Smith teacher scholarship Teaching Scholars award received under this article plus interest and, if applicable, reasonable collection fees in accordance with subsection (c), section four of this article, except as provided in subsection (d) of section four of this article §18C-4-4 of this code.
- (b) Scholarship agreements shall disclose fully the terms and conditions under which assistance under this article is provided and under which repayment may be required. The agreements shall include the following:
- (1) A description of the conditions and procedures to be established under §18C-4-4 of this code; and
- (2) A description of the appeals procedure required to be established under §18C-4-4 of this code.
- (c) Individuals who were awarded The scholarship terms, conditions, requirements, and agreements applicable to an Underwood-Smith teacher scholarship recipient prior to the effective date of this section may apply the provisions of paragraph (A), (B) or (C), subdivision (2), subsection (a) of this section to teaching or other service performed by them after July 1, 1997

shall continue in effect and are not altered by the reenactment of this section during the 2019 regular session of the Legislature.

§18C-4-4. Renewal conditions; noncompliance; deferral; excusal.

- (a) The recipient of an Underwood-Smith Teacher Scholarship Teaching Scholars award is eligible for scholarship renewal only during those periods when the recipient meets the following conditions:
- (1) Is enrolled as a full-time student in an accredited institution of higher education in this state;
- (2) Is pursuing a course program of study leading to teacher certification mathematics, science, special education, or music education at the preschool, elementary, middle or secondary level in this state;
- (3) Is maintaining satisfactory progress as determined by the institution of higher education the recipient is attending; and
 - (4) Is maintaining a cumulative grade point average of at least 3.25 on a 4.0 scale; and
 - (4) (5) Is complying with such other standards as the commission may establish by rule.
- (b) Recipients found to be in noncompliance with the agreement entered into under §18C-4-3 of this code shall be required to repay the amount of the scholarship awards received, plus interest, and, where applicable, reasonable collection fees, on a schedule and at a rate of interest prescribed in the program guidelines. Guidelines also shall provide for proration of the amount to be repaid by a recipient who teaches for part of the period required under subsection (a), section three of this article §18C-4-3(a) of this code and for appeal procedures under which a recipient may appeal any determination of noncompliance.
- (c) A recipient is not in violation of the agreement entered into under §18C-4-3 of this code during any period in which the recipient is meeting any of the following conditions:
 - (1) Pursuing a full-time course of study at an accredited institution of higher education;

(2) Serving, not in excess of four years, as a member of the armed services of the United States;

- (3) Seeking and unable to find full-time employment in accordance with paragraph (A), subdivision (2), subsection (a), section three of this article and is fulfilling any of the alternatives specified in paragraph (B) or (C) of that subdivision
- (4) (3) Satisfying the provisions of additional any repayment exemptions that may be prescribed by the commission by rule; or
- (5) (4) Failing to comply with the terms of the agreement due to death or permanent or temporary disability as established by sworn affidavit of a qualified physician.
- (d) The rules adopted by the commission may provide guidelines under which the vice chancellor for administration may extend the period for <u>beginning or</u> fulfilling the <u>teaching</u> obligation to fifteen years, if extenuating circumstances exist.

§18C-4-5. Amount and duration of scholarship; relation to other assistance.

- (a) Subject to subsection (b) of this section, each recipient of an An Underwood-Smith teacher scholarship is eligible to receive assistance of up to \$5,000 for each academic year of higher education Teaching Scholars award shall be used in preparation for becoming a preschool an elementary, middle, or secondary teacher in the public schools of this state. No individual may receive scholarship assistance for more than four academic years for the completion of a bachelor's degree and two academic years for completion of a master's degree. The amount of each award shall be equal to \$10,000 for each academic year of higher education. An institution that accepts any moneys from the Underwood-Smith Teaching Scholars Fund may not charge an Underwood-Smith Teaching Scholar any tuition or fees in excess of the amount of the scholarship award.
- (b) An Underwood-Smith Teaching Scholars award is available for a maximum of four academic years for the completion of a bachelor's degree and two additional academic years for

completion of a certification in special education that meets the requirements set by the State Board of Education.

(b) (c) No individual shall An individual may not receive a scholarship award under this article which exceeds the cost of attendance at the institution the individual is attending. The cost of attendance shall be based upon the actual cost of tuition and fees, and reasonable allowances for books, educational supplies, room and board and other expenses necessitated by individual circumstances, in accordance with the program guidelines. For the purposes of establishing an award amount, the senior administrator vice chancellor for administration shall take into account the amount of financial aid assistance the recipient has or will receive from all other sources. If the amount of the Underwood-Smith teacher scholarship assistance Teaching Scholars award and the amount of assistance awards which the recipient has received from all other sources exceed the cost of attendance, the institution's financial aid officer, in consultation with the scholar, will determine what aid is to be reduced and shall do so in a manner to the best advantage of the scholar.

(d) The amendments to this article during the 2019 regular session of the Legislature shall be effective for school years beginning on or after July 1, 2019, and the provisions of this article existing immediately prior to the 2019 regular session of the Legislature remain in effect for school years beginning prior to July 1, 2019.

NOTE: The purpose of this bill is to reform the Underwood-Smith Teacher Scholarship program as the Underwood-Smith Teaching Scholars Program, modifying program purpose to target certain disciplines in geographic areas of critical need and changing the terms to qualify for an award and to satisfy award requirements.

Strike-throughs indicate language that would be stricken from a heading or the present law and underscoring indicates new language that would be added.